## San Antonio ISD **Job Description**

# **TEACHER-SPECIAL EDUCATION** D

**Behavior Support Classroom (BSC)** 

Rev. 2 - 2016

**Opening Date:** February 12, 2016 **Reports To:** Principal Dept. /School: Tafolla MS

**Closing Date:** Until Filled Wage/Hour Status: Exempt **Pay Grade:** Teacher Salary Schedule + Supplement of \$2,000.00

## **Terms of Employment:**

10 months/187 days per year. Salary is on the Teacher Salary Schedule on the SAISD Compensation Plan on a term or probationary contract, as applicable with an additional annual supplement of \$2,000.00 for BSC Special Education duties.

## **Primary Purpose:**

Provide special education students with appropriate learning activities and experiences in the most appropriate environment designed to fulfill their potential for intellectual, emotional, physical, and social growth. Enable students to develop competencies and skills that will prepare them for success in higher education and society.

## **Qualifications:**

## **Education/Certification:**

- Bachelor's degree from and accredited four year college or university and
- Valid Texas Special Education & Generalist 4-8/Core Subjects 4-8 •
- Actively enrolled in an Alternative Teacher Certification Program and
- Candidate must have satisfactory outcome of fingerprinting background check. Non-refundable fee (approximately • \$50.00) paid by the employee

## Special Knowledge/Skills:

- Knowledge of policies and procedures addressing specific duties/responsibilities of assigned position (i.e. Teacher of the Visually Impaired, Itinerant Support, Self-Contained, etc.)
- Knowledge of curriculum and instruction •
- Ability to develop IEP and participate in ARD process
- Ability to instruct students and manage student behavior •
- Strong organizational, communication, and interpersonal skills •
- Ability to adjust and be flexible to a multitude of situations in the school environment
- Ability to provide or supervise personal or medical care of students

## **Experience:**

Student teaching or approved internship

## **Major Responsibilities and Duties:**

(The following statements describe the general purpose and responsibilities assigned and should not be construed as an exhaustive list of all responsibilities, skills, efforts, or working conditions that may be assigned or skills that may be required.)

## **Instructional Planning and Delivery**

- 1. Develop and implement lesson plans that fulfill requirements of the district's special education program curriculum, reflect accommodations for learning style differences and show written evidence of required objectives and learning activities.
- 2. Present subject matter according to the guidelines established by the Texas Education Agency, board policies, and administrative regulations.
- 3. Work with other staff members to determine instructional goals, objectives and methods according to district requirements and Individual Education Plans (IEP).
- 4. Use technology to strengthen the teaching/learning process.
- Plan and monitor work flow of instructional assistants and volunteers. 5.

#### **Monitoring Student Progress and Potential**

- 6. Conduct ongoing assessments of students' achievements through formal and informal methods.
- 7. Develop and improve study methods and habits for students.
- 8. Support mission of school district by serving as a positive role model for students.

#### **Classroom Management and Organization**

- 9. Create a classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
- 10. Manage student behavior in accordance with the Student Code of Conduct and student handbook.
- 11. Take all necessary and reasonable precautions to protect students, equipment, materials and facilities.

#### **Qualities of Effective Special Education Teachers (BSC)**

- 12. Use effective communication skills to present information accurately and clearly to students, parents and staff.
- 13. Maintain a professional relationship with colleagues, students, parents and community members.
- 14. Participate in staff development activities that improve job-related skills and professional growth.
- 15. Keep informed of and comply with state, district, and school regulations and policies for classroom teachers, including daily attendance, punctuality and confidentiality.
- 16. Compile, maintain and file all reports, records and other required documents.
- 17. Attend and participate in faculty meetings and serve on staff committees as required.
- 18. Comply with the Texas Educators' Code of Ethics
- 19. Ability to demonstrate the following core values: integrity, high expectations, commitment, respect, dedication to teamwork and passion for a student centered environment
- 20. Daily attendance and punctuality at work are essential functions of the job

#### Supervisory Responsibilities:

Supervision of students and instructional assistants as appropriate

#### **Equipment:**

Computer, computer software programs and peripherals, teacher resource materials and equipment, copier, fax and other equipment applicable to position

#### **Working Conditions:**

#### Mental and Physical Demands:

Maintain emotional control under stress; work with frequent interruptions and deadlines; Frequent walking, standing, stooping, bending, pulling and pushing; Occasional: Lifting and carrying 10-25 pounds, 25-40 pounds occasionally, more than 45 pounds infrequently with assistance; Pushing/pulling 10-35 pounds sporadically; May be required under specific circumstances to provide physical restraint of students in danger of causing harm to themselves or others; assisting non-ambulatory students

#### **Environmental Factors:**

Frequent exposure to: temperature extremes (hot and cold), humidity extremes, noise, low or intense illumination, vibration. Occasional exposure to: biological hazards (communicable diseases, bacteria, insects, mold, fungi, etc.)

THE SAN ANTONIO INDEPENDENT SCHOOL DISTRICT DOES NOT DISCRIMINATE ON THE BASIS OF RACE, COLOR, GENDER, RELIGION, NATIONAL ORIGIN, AGE, DISABILITY, OR ANY OTHER BASIS PROHIBITED BY LAW.

Employee Acknowledgement of Receipt	Date:
Hiring Administrator	Date: